

Committee on Community Colleges and Workforce

Meeting

Thursday, September 15, 2005

9:00 AM – 10:00 AM

Room 24, House Office Building

MEETING PACKET

Allan Bense
Speaker

Pat Patterson
Committee Chair



FLORIDA HOUSE OF REPRESENTATIVES

Allan G. Bense, Speaker

Community Colleges & Workforce Committee

Pat Patterson
Chair

Ed Jennings
Vice Chair

Meeting Agenda **Thursday, September 15, 2005** **24 HOB, 9:00 AM – 10:00 AM**

- I. Call to Order & Roll Call**
- II. Opening Remarks by Chair Patterson**
- III. Presentation: Strategic Plan and Legislative Priorities of the Council of Community College Presidents**

Dr. Bill Law, President
Council of Presidents

Dr. Charles Mojock, Chairman
Legislative Policy and Advocacy Committee
Council of Presidents

- IV. Presentation: Strategic Plan and Legislative Priorities of Career Centers**

Mr. Terry Miller, Legislative Liaison
Florida Leadership for Career and Technical Education (FLCTE)
Florida Association for Career and Technical Education (FACTE)

Ms. Marsan Carr, Executive Director
Florida Association for Career and Technical Education (FACTE)

- V. Presentation: Department of Education Plan to Prepare Students for the Workforce; SUCCEED, Florida Career Paths; and Articulation**

Mr. David Armstrong, Chancellor
Division of Community Colleges and Workforce Education
Department of Education

- VI. Closing Comments**
- VII. Meeting Adjourned**

Kimberly Young, Committee Administrative Assistant

- 6 years combined experience with the Department of Children & Families
 - Florida KidCare Program
 - Ron Silver Saver Prescription Program
- 3 years experience in banking
 - Collateral Loans
- B.S. in Public Administration. Florida A&M University

**Florida Community College Council of
Presidents' Legislative Issues for 2006
Session
(September 15, 2005 Draft)**

**Dr. Chuck Mojock
Chair**

**COP Policy &
Advocacy Committee**



COP 2006 Issues

- Support continued funding of workforce programs based on the community college formula and performance-based funding method which provides for capacity building to meet the goals of the Community College Strategic Plan. Support alignment of workforce funding between community colleges and tech centers.

COP 2006 Issues

- Continue to provide grant support for costs of start-up and expansion of critical jobs training programs.
- Provide second year of funding for approved SUCCEED Florida/ Jobs for Florida's Future Grants. This will provide time for FTE Funding to catch-up and replace grant funding.

COP 2006 Issues

- Encourage efforts by CC's and tech centers to follow up on statewide articulation study and enhance seamless transition for students from Certificate to Associate Degrees

COP 2006 Issues

- Encourage efforts by CC's and tech centers to promote coordination of program planning at the local and state levels; and to solidify agreement on consistency in credit hours, course sequencing and curriculum frameworks to promote transfer of credit

COP 2006 Issues

- Support the efforts of community colleges working with school districts to improve workforce preparation through career academies, enhanced advising, expanded dual enrollment, etc.

COP 2006 Issues

- Support State Board of Education rules on the issues of Residency requirements and community college baccalaureate degree approval.

COP 2006 Issues

- Support implementation of the model apprenticeship agreements encouraged by Rep. Pickens and adopted by the Council of Presidents.

COP 2006 Issues

- Support the PECO allocation model which equitably addresses statewide community college facility needs.
- Consider supplementing funds through non-recurring revenues and other sources to address current and future PECO funding shortfalls.

COP 2006 Issues

- Support continuing the strong commitment to the highly successful scholarship and facilities matching grant programs.

COP 2006 Issues

- Support the Community College System's Strategic Plan Initiative and the SBOE Strategic Imperative #7 to align financial resources with performance. This initiative includes the goal of achieving the SREB average funding per FTE by 2009-2010.

COP 2006 Issues

- Inflation has caught up with community colleges in terms of Health Insurance (10% average increase), Property and Casualty Insurance (restore retention fund), and Utilities (5% to 10% increase). Support increases in funding to fully fund these inflationary increases that are currently absorbed in the colleges' operating funds and can't be used to serve students.

COP 2006 Issues

- Fully support enrollment growth funding distributed through the CCPF formula.

COP 2006 Issues

- Dual Enrollment programs are declining in enrollment as a result of the incentives placed on AP enrollment. Support initiatives that will level the playing field between Dual Enrollment and AP Programs.

COP 2006 Issues

- Most community college scholars believe that Florida has the best community college system in the nation. The Council of Presidents appreciates the support of the legislature in accomplishing this goal and looks forward to continuing to be the most cost effective and efficient educational delivery system in Florida. Thank You!!

CC Leg Priorities

Division of Community Colleges and Workforce Education

“Delivering the Dream”

Strategic Plan

September 2005

**Dr. Bill Law
Chair**

Strategic Planning Task Force

Priority Goal 1:

Ensure Open-door Access and Student Success

- **61% Of High School Graduates Enter Postsecondary Education Via The Florida Community College System (FCCS).**
- **76% Of Lower Division Pell Grant Recipients In Public Education In The State Are In The FCCS.**
- **79% Of All Minority Students Enrolled In Public Lower Division Classes are in the FCCS.**

Priority Goal 2:

**Vitalize Communities Through The State By
Enhancing Workforce Development Programs**

Priority Goal 3:

Facilitate Baccalaureate Access

CC Baccalaureates	2004-05	2006-07
Student Headcount	2,355	3,478
Upper Division Credit hours	28,807	69,000
Upper Division FTE	961	2301
Degrees Awarded	243	763
Program Expenditures (Instructional, Capital and Operating)	\$9,797,464	\$13,792,243

Priority Goal 4:

**Maintain a Low Tuition Policy That
Supports Open Door Access.**

Priority Goal 5:

**Enhance Learning and Student Services Through
Expanded Use of Emerging Technologies by
Faculty, Staff and Students.**

Priority Goal 6:

Align community college funding with performance.

- The Florida Community College System ranks number one in “three year student progression rates among the southern states” .
- The FCCS ranks 3rd out of 16 SREB states in student persistence
- The FCCS leads the southern region in degree productivity
- 5 of Florida’s Community Colleges rank among the top 10 associate degree producers in the nation.

(SREB Data), 2005

Priority Goal 7:





**Implement a Comprehensive Facilities Development
Plan That Supports Continued Access**

Priority Goal 8:

**Enhance Leadership and Professional
Development Opportunities for Faculty,
Staff and Administration.**

Meeting the Challenge

Identify a ten-year, \$1 billion commitment to community colleges in furthering their impact with particular attention to:

-  Supporting continued open-door access for an anticipated increase of 100,000 FTE, 300,000 headcount;
-  Increasing by 7,000 the number of degrees and certificates in nursing and other high demand healthcare professions;
-  Allowing community colleges to meet one-half of the State's demand for teachers annually, approximately 15,000 new teachers; and
-  Through partnerships and stand-alone programs, increasing the number of Baccalaureate Degrees annually conferred in Florida by 10%. (SUS – 2003-04: 42,680)

FLORIDA SYSTEM OF COMMUNITY COLLEGES

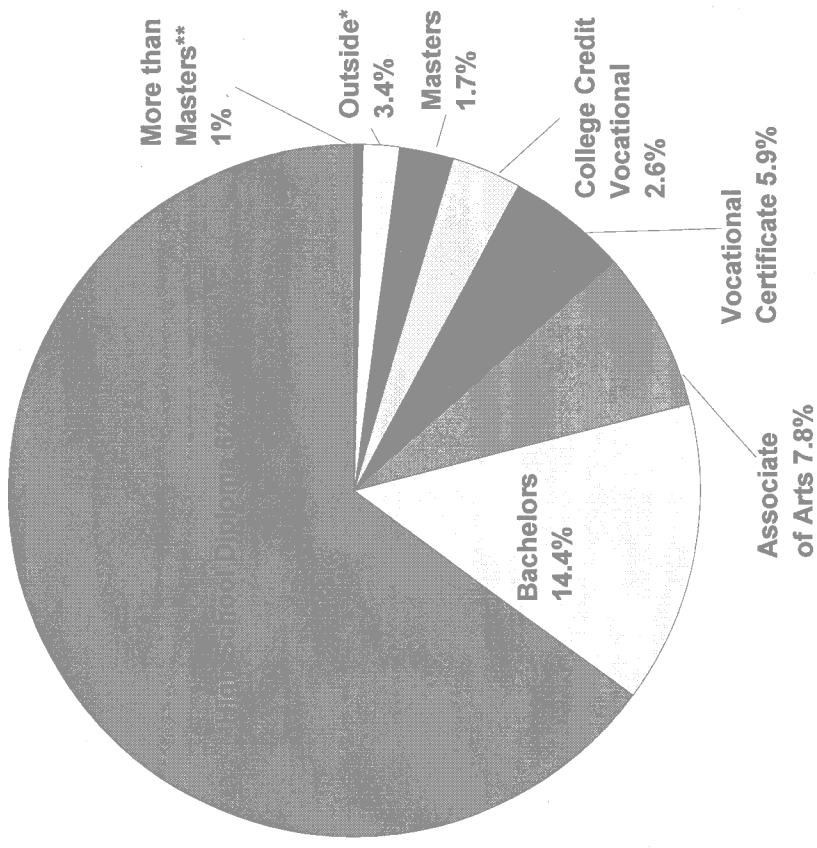
WHAT AN INVESTMENT OF \$1 BILLION NEW STATE DOLLARS WOULD CREATE FOR FLORIDA

Program Title	2003-04 Degrees Awarded Completers	Projected Degrees And Certificates	New Degrees And Certificates	Cost Of New Degrees And Certificates
Associate of Arts and Baccalaureate Degrees	30,809	61,618	30,809	\$427,382,448
Associate of Science Degrees	9,887	26,945	17,058	\$351,336,798
Education Preparation Institutes Teacher Placement	0	17,518	17,518	\$26,276,806
Vocational Job Preparatory Certificates	11,413	24,208	12,795	\$195,003,948
TOTAL	52,109	130,289	78,180	\$1,000,000,000

- 10 years after graduating from high school, most of those who acquired a high school diploma in 1991 had not earned a higher-level credential.
- The subsequent earning of a postsecondary credential was less pronounced for males and minorities.

1990-1991 High School Graduates Highest Educational Attainment Level as of Fall 2000

79,928 Students



* Estimate of out-of-state Postsecondary attainment at any level.

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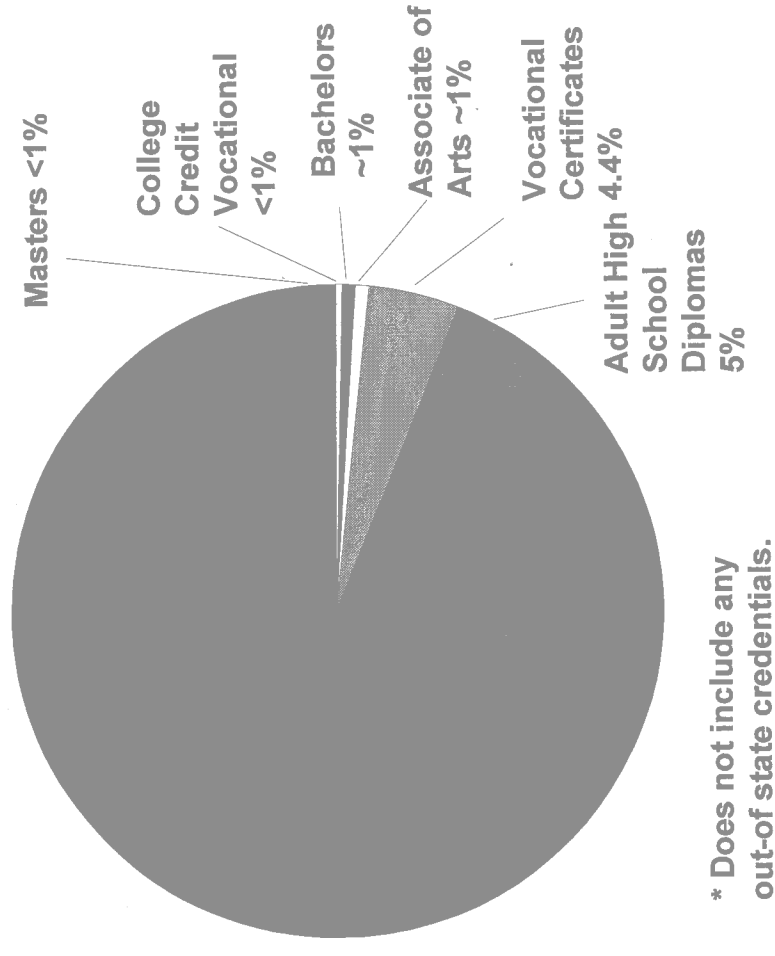
Any type of degree or specialization past masters...

Source: FETPIP Longitudinal

•Dropouts who would have graduated with the class of 1991 attained education credentials, including high school diplomas or equivalencies at much lower rates than their HS grad counterparts.

Highest Educational Attainment Level of Dropouts as of Fall 2000

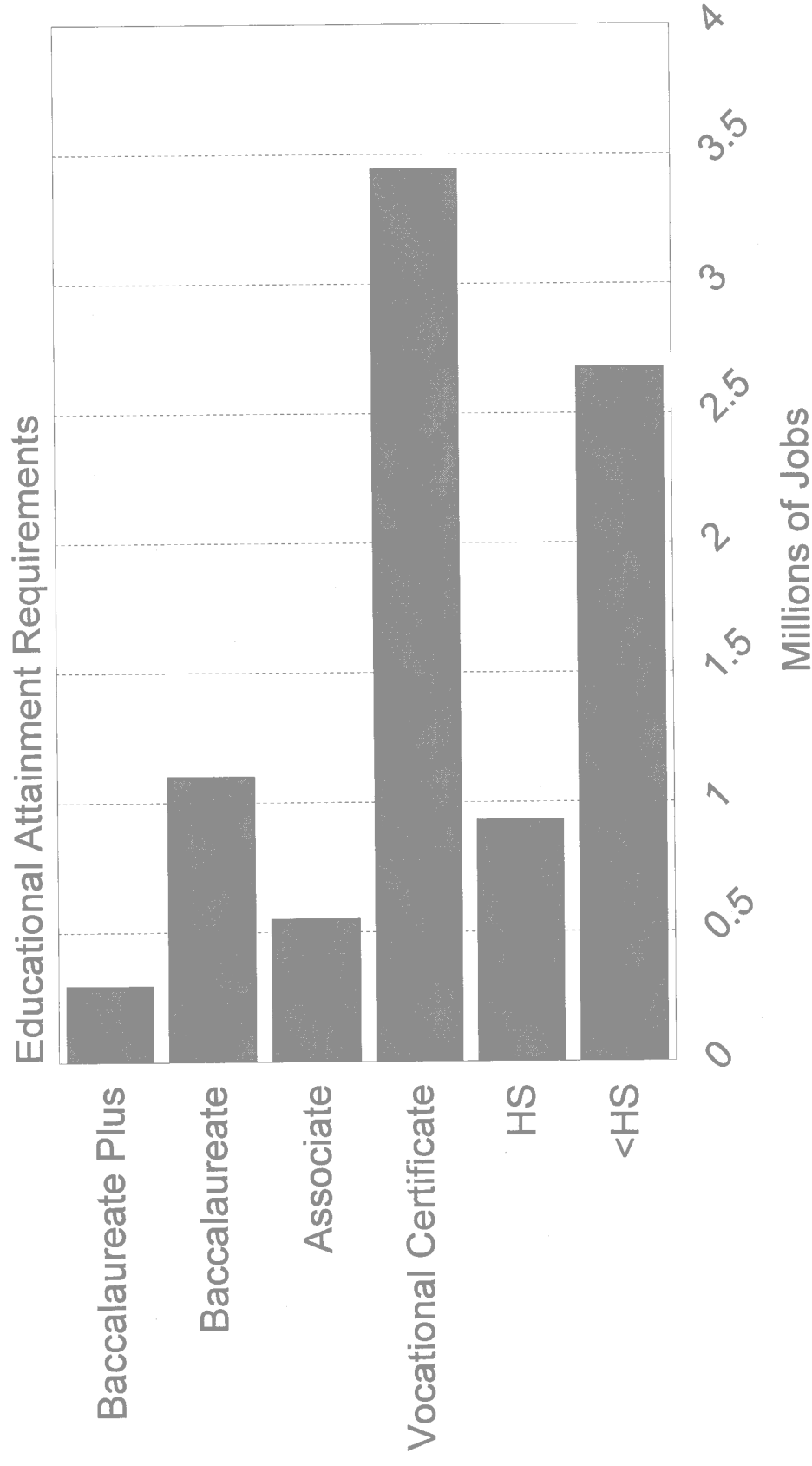
13,742 High School Dropouts from 1990-1991



Source: FETPIP Longitudinal

Projected Florida Employment in 2011 by Educational Attainment Requirements

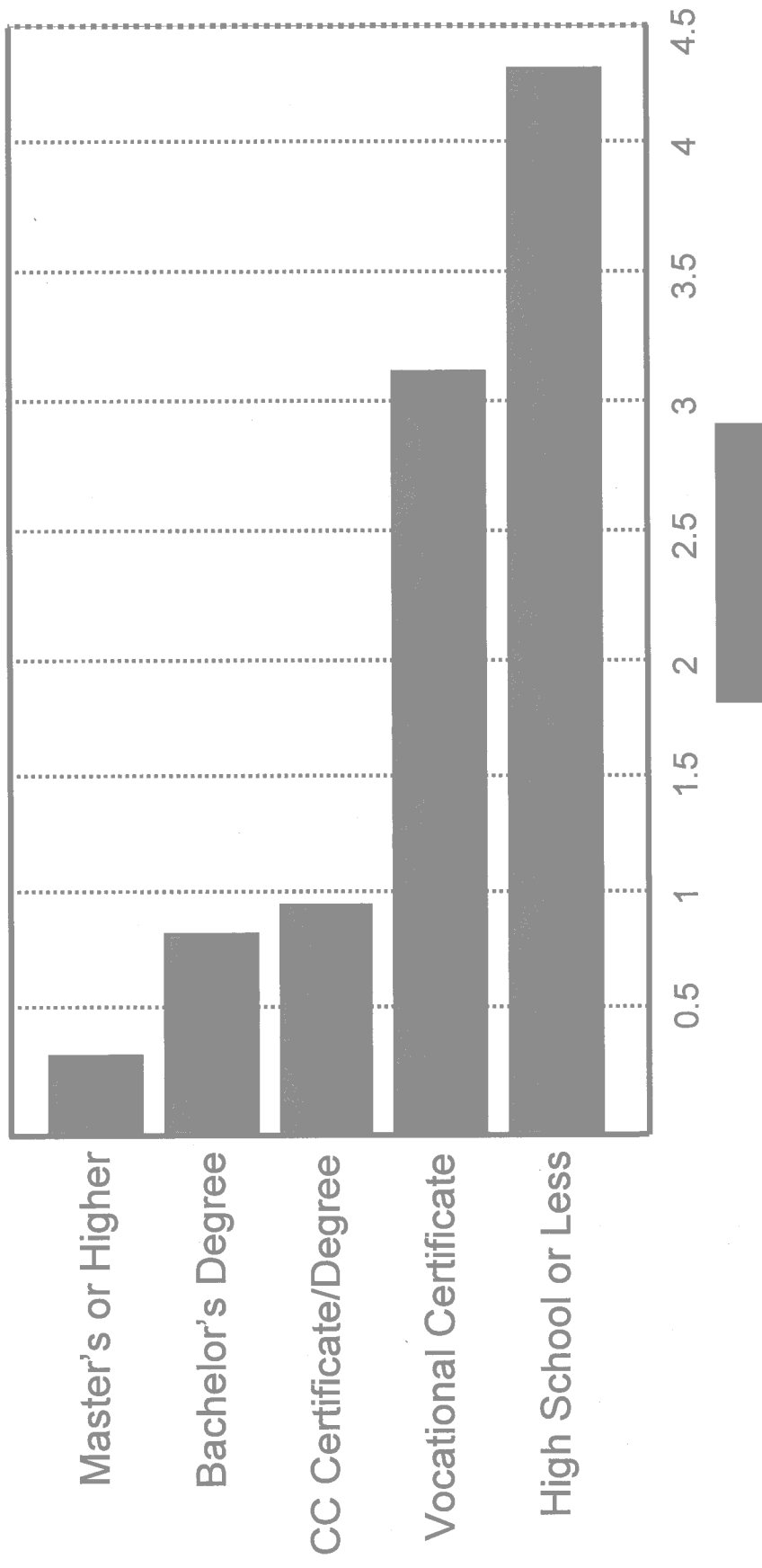
OLD SLIDE



9.5 Million Jobs Projected for 2011

Source: Occupational Employment
Projections, Agency for Workforce
Innovation

Florida Projected Employment by Minimum Educational Requirements 2012



9.5 Million Jobs Projected for 2012

Florida

15 Occupations With the Most New Jobs, 2004-2012

Occupation	Employment 2012	Annual Growth	Educational Attainment
Registered Nurses	175,533	4,407	CC Cert./Degree
Retail Salespersons	314,277	4,387	H.S. or Less
Waiters and Waitresses	195,986	4,244	H.S. or Less
Customer Service Representatives	172,583	4,034	H.S. or Less
Fast Food Workers	172,302	3,750	H.S. or Less
Landscaping and Groundskeeping Workers	130,629	2,975	H.S. or Less
General Office Clerks	219,833	2,878	H.S. or Less
Receptionists and Information Clerks	105,654	2,626	H.S. or Less
Cashiers	227,218	2,596	H.S. or Less
Construction Laborers	91,354	2,392	H.S. or Less
Sales Reps., Wholesale and Manufacturing	120,909	2,378	Voc Cert.
Nursing Aides, Orderlies, and Attendants	93,965	2,204	Voc Cert.
Janitors and Cleaners	128,851	2,156	H.S. or Less
Hand Laborers, Stock, Freight, Material Movers	169,843	2,138	H.S. or Less
Elementary School Teachers	73,150	1,909	Bachelor's

Source: Agency for Workforce Innovation, Labor Market Statistics

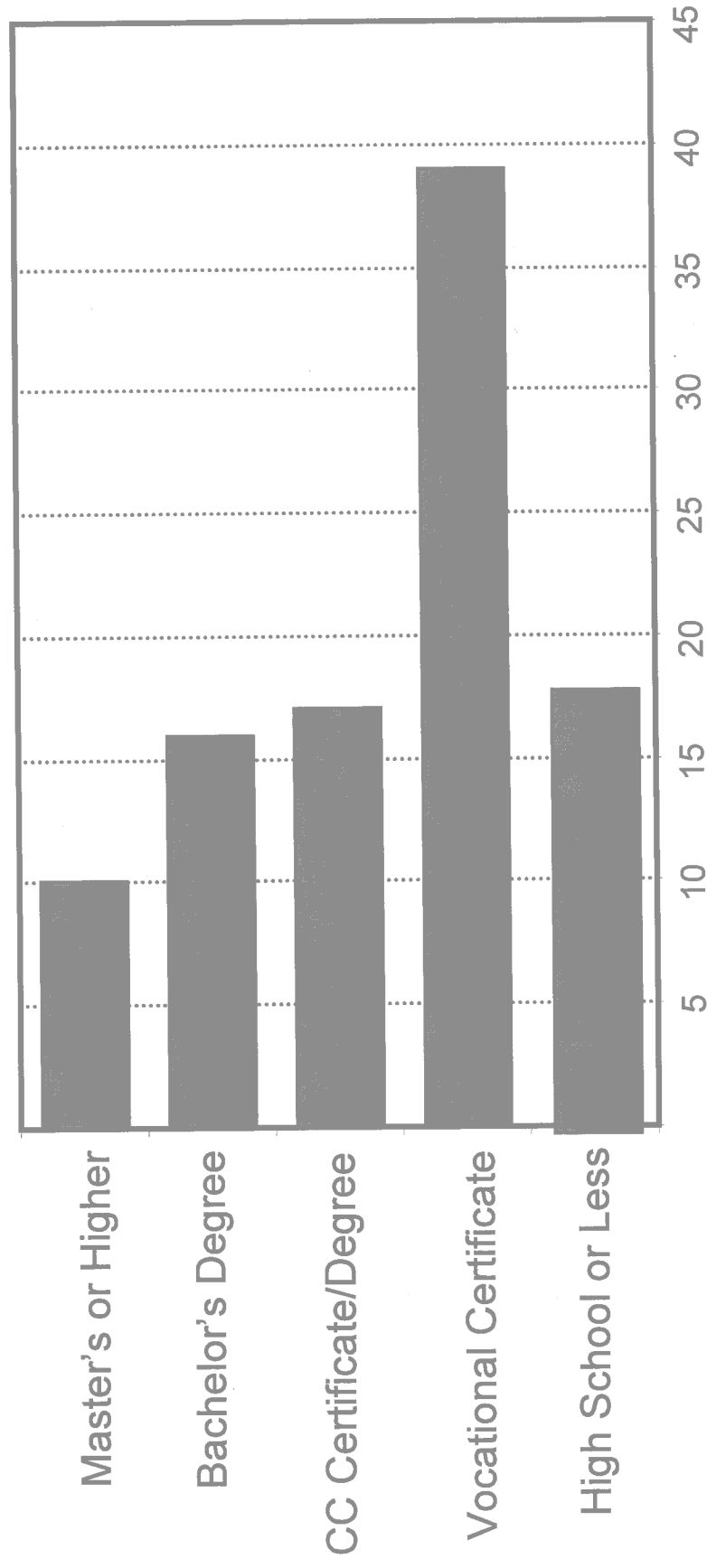
Florida

15 Fastest Growing Occupations, 2004-2012

Occupation	Employment 2012	Annual Growth	Educational Attainment
Medical Assistants	40,658	5.28%	Voc Cert.
Network Systems and Data Comm. Analysts	22,248	4.94%	Voc Cert.
Medical Records Technicians	15,592	4.73%	Voc Cert.
Home Health Aides	36,427	4.38%	Voc Cert.
Personal Financial Advisors	16,040	4.34%	Bachelor's
Tile and Marble Setters	7,315	4.31%	Voc Cert.
Kindergarten Teachers	14,592	4.18%	Bachelor's
Database Administrators	6,953	4.18%	CC Cert./Degree
Fitness Trainers and Aerobics Instructors	13,906	4.08%	H.S. or Less
Public Relations Specialists	20,240	4.07%	CC Cert./Degree
Cement Masons and Concrete Finishers	18,453	4.04%	Voc Cert.
Respiratory Therapists	8,010	4.03%	CC Cert./Degree
Self-Enrichment Education Teachers	18,557	4.02%	Voc Cert.
Computer Software Engineers, Software	20,535	3.91%	CC Cert./Degree
Drywall and Ceiling Tile Installers	9,159	3.89%	Voc Cert.

Minimum size: 2004 employment = 4,000 jobs

Florida 100 Fastest Growing Occupations by Minimum Educational Requirements 2012



**STRATEGIC PLAN
FOR
FLORIDA'S
K-12
CAREER AND TECHNICAL
EDUCATION
SYSTEM**



AUGUST 2005

FLORIDA'S K-12 CAREER AND TECHNICAL SYSTEM

MISSION:

The mission of Florida's K-12 Career and Technical Education System is to develop high quality, industry-driven technical programs that serve as vehicles for increased student academic achievement, technical competency, workforce readiness, and link to further education for high skill / high demand career pathways.

VISION:

Florida's K-12 students will graduate with the academic knowledge, technological skills, and industry-recognized credentials necessary to pursue their personal post secondary and career aspirations. The resulting highly skilled workforce will drive Florida's future economic development including new and emerging high tech industries.

MAJOR GOALS:

- 1. Relevant and Responsive Programs**
- 2. State of the Art Facilities**
- 3. Highly Effective Faculty and Staff**
- 4. Increasing Levels of Performance**
- 5. Commitment to Accountability**
- 6. Seamless Articulation**
- 7. Create Positive Image of K-12 Career and Technical Education System**
- 8. Effective Communication Strategies**
- 9. Dissemination of Information and Best Practices**
- 10. Full Partner in Workforce Development System**

MAJOR GOALS:

1. Relevant and Responsive Programs

Ensure that all K-12 Career and Technical programs are academically rigorous, real world relevant, and responsive to the needs of students, business and industry, and local and state economic development.

2. State of the Art Facilities

Advocate for the provision of state of the art facilities for all K-12 Secondary Level Career and Technical Education programs.

3. Highly Effective Faculty and Staff

Support the recruitment, development and retention of highly effective faculty, administrators, and staff in Florida's secondary level Career and Technical Education programs.

4. Increasing Levels of Performance

Utilize a valid, reliable and consistent approach to evaluate and improve student and program performance.

5. Commitment to Accountability

Practice a strong commitment to accountability and timely reporting to stakeholders.

6. Seamless Articulation

Create and implement policies, procedures and practices that will facilitate seamless articulation beginning at the K-12 secondary level.

7. Create Positive Image of K-12 Career and Technical Education

Create a positive image and perception of the programs, services, staff and students involved in Career and Technical Education in Florida.

8. Effective Communication Strategies

Establish clear and consistent communication channels between secondary and post secondary Career and Technical Education / CTE providers and between CTE and business and industry.

9. Dissemination of Information and Best Practices

Create a mechanism to facilitate the dissemination of information and best practices to and between K-12 Career and Technical educators in Florida.

10. Full Partner in Workforce Development System

Function as full partners in Florida's Workforce Development System.

OBJECTIVES FOR K-12 CAREER & TECHNICAL EDUCATION IN FLORIDA

GOAL 1: Relevant and Responsive Programs

Ensure that all K-12 Career and Technical programs are academically rigorous, real world relevant, and responsive to the needs of students, business and industry, and local and state economic development.

FLORIDA STRATEGIC IMPERATIVE:

#2 Set, align, & apply Academic Curricular and Testing Standards

#3 Improve Student Rates of Learning

#6 Align Workforce Ed Programs w/ Skill Req. of the New Economy

Objectives:

1. Establish policies, practices and procedures that will result in programs that are relevant and responsive to all stakeholders.
2. Support the integration of career and technical and academic standards in order to create more rigorous and relevant curriculum for all students and as a proven platform for increased student achievement on the FCAT.
 - a. View CTE as an integral component in student preparation and remediation for the FCAT

- b. Support and expand “CTE/FCAT Connections” model
- 3. Provide school districts the flexibility to use “Reading in the Content Area” through CTE as an accepted reading remediation strategy
- 4. Advocate for the creation and expansion of career academies that are rigorous, relevant, and create relationships with caring adults.
 - a. Establish and maintain adequate funding
 - b. Increase the availability within each district
- 5. Amend the Middle School Reform Act to require career exploratory program opportunities for all students.
- 6. Create and implement an industry certification process and workforce credentials for secondary level students.

GOAL 2: State of the Art Facilities

Advocate for the provision of state of the art facilities for all K-12 Secondary Level Career and Technical Education programs.

FLORIDA STRATEGIC IMPERATIVE:

#5 Increase the Quantity and Improve the Quality of Education Options

Objectives:

- 1. Establish consistent Secondary / CTE capital / equipment funding.
- 2. Expand eligibility to compete for competitive funds to school district secondary level systems.
- 3. Reinstate middle school FTE cost factor that accurately reflects the costs to provide a comprehensive set of meaningful career and technical exploratory programs.
- 4. Implement previous recommendations to establish high/medium/low cost factors categories for CTE program funding

GOAL 3: Highly Effective Faculty and Staff

Support the recruitment, development and retention of highly effective faculty, administrators, and staff in Florida’s secondary level Career and Technical Education programs.

FLORIDA STRATEGIC IMPERATIVE:
#1 Increase the Supply of Highly Effective Teachers
#4 Improve the Quality of Instructional Leadership

Objectives:

1. Develop a statewide recruitment program for Career and Technical educators.
2. Develop a statewide leadership program for secondary Career and Technical directors / administrators.
3. Acknowledge and support the leadership role of career and technical education in response to a need for more rigorous and relevant curriculum for middle and high school students.
4. Endorse the utilization of specialized online Reading Endorsement modules developed for CTE instructors
5. Support the CTE / FCAT Connections professional development activities to expand the model statewide and develop curriculum projects beyond the initial CTE program areas.

GOAL 4: Increasing Levels of Performance

Utilize a valid, reliable and consistent approach to evaluate and improve student and program performance.

FLORIDA STRATEGIC IMPERATIVE:
Align Financial Resources with Performance

Objectives:

1. Establish a consistent and uniform method for evaluating student and program effectiveness.
2. Revisit the course leveling process which initially identified all CTE courses as Level II due to workload and time constraints
 - a.) Identify CTE courses that should be considered Level III
 - b.) Recommend Level III courses be considered "Honors" courses when calculating student GPA's
3. Utilize the results of the evaluations to improve performance.
4. Identify and disseminate best practices consistently.

GOAL 5: Commitment to Accountability

Practice a strong commitment to accountability and timely reporting to stakeholders.

FLORIDA STRATEGIC IMPERATIVE:

#2 Set, Align, & Apply Academic Curricular and Testing Standards
#6 Align Workforce Ed Programs w/ Skill Req. of the New Economy

Objectives:

1. Improve reporting procedures in order to insure the accuracy of data and information used in accountability systems.
 - a. Award performance credit (OCP's) at both secondary and post secondary levels for dual enrollment courses.
 - b. Create performance measures linked to Technology Education programs, not just "job prep" programs i.e. OCP's.
2. Create and distribute an annual report for that reflects the number of secondary Career and Technical Education industry certified programs and the number of students completing CTE programs with an industry recognized credential.

GOAL 6: Seamless Articulation

Create and implement policies, procedures and practices that will facilitate seamless articulation beginning at the K-12 secondary level.

FLORIDA STRATEGIC IMPERATIVE:

#3 Improve Student Rates of Learning
#8 Coordinate Efforts to Improve Higher Student Learning

Objectives:

1. Increase the number of statewide secondary to post secondary articulation agreements.
2. Maintain a database of existing secondary to post secondary articulation agreements.
3. Secure at least one appointment of a local director to the Articulation Coordinating Council (ACC).

GOAL 7: Create Positive Image of Career & Technical Ed

Create a positive image and perception of the programs, services, staff and students involved in Career and Technical Education in Florida.

FLORIDA STRATEGIC IMPERATIVE:

6 Align Workforce Ed Programs w/ the Skill Req. of the New Economy

Objectives:

1. Develop a statewide marketing / public relations campaign designed to highlight the strengths and contributions of career education at the middle and high school level to the seamless K-20 system
 - a. Emphasize CTE as a platform for both student academic achievement and career success
 - b. Professional campaign using trademarks, logos, and slogans
2. Highlight student participation in Career and Technical Student Organizations / CTSO's to showcase the extent of the impact of student participation in CTE programs

GOAL 8: Effective Communication Strategies

Establish clear and consistent communication channels between secondary and post secondary Career and Technical Education / CTE providers and between CTE and business and industry.

FLORIDA STRATEGIC IMPERATIVE:

4 Improve the Quality of Instructional Leadership

6 Align Workforce Ed Programs w/ Skill Req. of the New Economy

Objectives:

1. Clearly identify key personnel within the Florida Department of Education whose responsibility is for technical assistance, support, and communication to the field and to other key stakeholders within the FL. D.O.E. on matters relating to secondary CTE.
2. Create a communication mechanism (i.e., newsletter, website, list serve) and update/distribute at regular intervals.

3. Renew connections between FACTE / FLCTE and FASA / FAISA to educate each other on issues impacting K-12 and CTE.
4. Conduct quarterly meetings for local Career and Technical directors.
5. Create a communication strategy for reaching business and industry.

GOAL 9: Dissemination of Information and Best Practices

Create a mechanism to facilitate the dissemination of information and best practices to and between K-12 Career and Technical educators in Florida.

FLORIDA STRATEGIC IMPERATIVE:

1 Increase the Supply of Highly Effective Teachers

4 Improve the Quality of Instructional Leadership

Objectives:

1. Identify successful practices in integration of academic and career and technical education.
2. Establish a clearinghouse to coordinate and disseminate best practices and other products and materials related to Career and Technical Education.

GOAL 10: Full Partner in Workforce Development System

Function as full partners in Florida's Workforce Development System.

FLORIDA STRATEGIC IMPERATIVE:

6 Align Workforce Ed Programs w/ Skill Req. of the New Economy

8 Coordinate Efforts to Improve Higher Student Learning

Objectives:

1. Establish a high-level position / division within the Florida Department of Education whose role is to provide oversight and support for K-20 Career & Technical Education including all secondary levels.
2. Improve communication between K-12 Career and Technical educators, Workforce Florida, Inc. and the regional workforce boards.
3. Seek revision in Florida law to require that regional workforce boards include school district local directors of K-12 Career and Technical Education, as well as technical center directors in regions where such institutions exist.

Florida's K-12 Career and Technical Education / CTE FLCTE 2005 – 2006 Priority Issues

It is essential that Florida's K-12 students graduate with the academic and technical skills necessary for success in post secondary education and the high tech workplace of the 21st Century. Global competition, emerging technologies, shifting demographics, and even catastrophic national events, underscore the urgency for a well educated workforce and its impact on our economic vitality and overall welfare. However, we must recognize that follow-up data from the Florida Dept. of Education for graduating high school seniors more than ten years later shows that only 38.2% have earned a higher-level credential, and only 14.4% of those were baccalaureate degrees. As a result, while we continue to encourage students to strive towards the rewards of post secondary education, we must also concede the realities of the remaining 61.8% of our students who directly enter the workforce upon graduation and do not achieve any further degree or credential. It is therefore imperative that we support these students with rigorous and relevant exploratory and career preparation programs at the middle and high school levels that lead to an industry-recognized credential when appropriate. For these reasons we request that the following critical issues be addressed:

1. Create a Key Leadership Position within the Florida D.O.E. for CTE K-20

The current organizational structure leaves K-12 CTE without communication or leadership. A new organizational structure or key leadership position will expand the focus of support to include K-12 career education, increase the utilization of CTE as a vehicle to improve student academic achievement, strengthen and support professional development to accomplish this mission, and address the current inadequacies in measuring and accurately reporting performance outcomes.

2. Flexibility in Academic Instruction

Students learn in many different ways but most often by connecting the content to what is meaningful and relevant to their interests, goals, and background knowledge. CTE has been proven to be a successful vehicle for increased student achievement via "Reading in the Content Area" and the hands-on delivery of rigorous math and science concepts. School districts need to be able to select those instructional strategies, techniques and delivery times that are student-centered and most appropriate for their needs, not be limited by edicts from the Florida D.O.E. restricting local flexibility.

3. Reliable Performance Measures and Data Analysis

Data must be reliable and comprehensive in order to make critical programmatic decisions. The current system fails to accurately reflect CTE student and program performance at the secondary level. The Occupational Completion Point / OCP developed for post secondary programs only applies to a limited number of secondary programs. No measure has ever been identified for the remaining secondary level programs categorized as "Technology Education". In addition, OCP's for dual enrollment courses are only awarded to the post secondary institution regardless of how or where the instruction is provided. Since OCP's are the only performance measure used for federal Carl Perkins Act accountability here in Florida, this essential funding is negatively impacted.

4. Standardized Seamless Program Articulation

Seamless articulation agreements must be recognized statewide beginning at the high school level so that students who complete a rigorous technical program of study can begin their post secondary education with advanced standing, thus saving students, parents, and taxpayers time and money. This will encourage more students to directly enter into the post secondary system. Current efforts to standardize existing agreements include only post secondary to post secondary agreements.

5. Restore Middle School Weighted Funding

Middle school CTE programs provide an understanding of the academic concepts and emerging technologies that underpin our world; support students in developing career goals, and result in higher enrollments in rigorous and relevant high school courses. The elimination of weighted funding at the middle school level has caused program closures, fewer equipment upgrades, staff reductions, and safety concerns. Weighted funding must be restored for these important programs.

Kathie Schmidt / FLCTE
Director, CTE / St. Lucie County Schools
(772)429-3963
schmidt@stlucie.k12.fl.us

STRATEGIC PLAN FOR FLORIDA'S TECHNICAL CENTER SYSTEM



JULY 2005 DRAFT

FLORIDA'S TECHNICAL CENTER SYSTEM

MISSION:

The mission of the technical centers in Florida is to establish a system of technical centers that is effective, efficient and accountable with recognized value to all stakeholders.

VISION:

By 2008, the technical centers in Florida will function as a system to deliver the highest quality of career and technical education and other workforce education programs in the State.

MAJOR GOALS:

- 1. Relevant and Responsive Programs**
- 2. State of the Art Facilities**
- 3. Highly Effective Faculty and Staff**
- 4. Increasing Levels of Performance**
- 5. Commitment to Accountability**
- 6. Seamless Articulation**
- 7. Create Positive Image of Technical Center System**

- 8. Effective Communication Strategies**
- 9. Dissemination of Information and Best Practices**
- 10. Advocate for Financial Aid/Other Supports**
- 11. Full Partner in Workforce Development System**

MAJOR GOALS:

1. Relevant and Responsive Programs

Ensure that all programs offered by Florida's Technical Centers are relevant and responsive to the needs of students and business and industry.

2. State of the Art Facilities

Advocate for the provision of state of the art facilities for all programs provided by the technical centers in Florida.

3. Highly Effective Faculty and Staff

Support the recruitment, development and retention of highly effective faculty and staff in Florida's Technical Center System.

4. Increasing Levels of Performance

Utilize a valid, reliable and consistent approach to evaluate and improve student and institutional performance.

5. Commitment to Accountability

Practice a strong commitment to accountability and timely reporting to stakeholders.

6. Seamless Articulation

Lobby for the creation and implementation of policies, procedures and practices that will facilitate seamless horizontal and vertical articulation.

7. Create Positive Image of Technical Center System

Create a positive image and perception of the programs, services, staff and students involved in the Technical Center System in Florida.

8. Effective Communication Strategies

Establish clear and consistent communication channels between the technical centers in Florida and between the technical centers and business and industry.

9. Dissemination of Information and Best Practices

Create a mechanism to facilitate the dissemination of information and best practices to and between the technical centers in Florida.

10. Advocate for Financial Aid/Other Supports

Advocate for “leveling the playing field” regarding access to and availability of financial aid for students enrolled in technical centers.

11. Full Partner in Workforce Development System

Function as full partners in Florida’s Workforce Development System.

OBJECTIVES FOR THE TECHNICAL CENTER SYSTEM IN FLORIDA
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GOAL 1: Relevant and Responsive Programs

Ensure that all programs offered by Florida’s Technical Centers are relevant and responsive to the needs of students and business and industry.

Objectives:

1. Establish policies, practices and procedures that will result in programs that are relevant and responsive to all stakeholders.
2. Advocate for authority for technical centers in Florida to offer AS/AAS degrees based on unmet needs.
3. Expand the number of certified career academies offered by technical centers in Florida.
4. Create and implement an industry certification process.
5. Convert the clock hour system used by Florida's technical centers to a credit hour system.
6. Improve relationships with the apprenticeship community in order to provide responsive and effective apprenticeship programs statewide.

GOAL 2: State of the Art Facilities

Advocate for the provision of state of the art facilities for all programs provided by the technical centers in Florida.

Objectives:

1. Establish and communicate the process for generating and distributing facility funds.
2. Determine through a survey, the statewide facility needs and lobby for the needed funds.

GOAL 3: Highly Effective Faculty and Staff

Support the recruitment, development and retention of highly effective faculty and staff in Florida's Technical Center System.

Objectives:

1. Develop a Statewide staff development program for technical center faculty and staff.
2. Develop a statewide leadership development program.

GOAL 4: Increasing Levels of Performance

Utilize a valid, reliable and consistent approach to evaluate and improve student and institutional performance.

Objectives:

1. Establish a consistent and uniform method for evaluating institutional effectiveness.
2. Establish a consistent and uniform method for evaluating student performance.
3. Utilize the results of the evaluations to improve performance.
4. Identify and disseminate best practices.

GOAL 5: Commitment to Accountability

Practice a strong commitment to accountability and timely reporting to stakeholders.

Objectives:

1. Improve reporting procedures in order to insure the accuracy of data and information used in accountability systems.
2. Create and distribute an annual report for the technical system in Florida focusing on performance and results; disseminate to stakeholders.

GOAL 6: Seamless Articulation

Lobby for the creation and implementation of policies, procedures and practices that will facilitate seamless horizontal and vertical articulation.

Objectives:

1. Seek agreement from all technical centers to standardize the course structure and common course numbers used for certificate programs.
2. Seek clarification and agreement between COE and SACS on what is necessary to facilitate vertical articulation (certificate to related AS degree).
3. Increase the number of statewide articulation agreements.
4. Maintain a database on existing articulation agreements.
5. Secure at least one appointment of a technical center director to the Articulation Coordinating Council (ACC).

GOAL 7: Create Positive Image of Technical Center System

Create a positive image and perception of the programs, services, staff and students involved in the Technical Center System in Florida.

Objectives:

1. Develop a statewide marketing/public relations campaign designed to highlight the strengths and contributions of Florida's Technical Center System.

GOAL 8: Effective Communication Strategies

Establish clear and consistent communication channels between the technical centers in Florida and between the technical centers and business and industry.

Objectives:

1. Create a communication mechanism (i.e., newsletter, website, list serve) and update/distribute at regular intervals.

2. Conduct quarterly meetings for technical center administrators.
3. Create a communication strategy for reaching business and industry.

GOAL 9: Dissemination of Information and Best Practices

Create a mechanism to facilitate the dissemination of information and best practices to and between the technical centers in Florida.

Objectives:

1. Establish a clearinghouse for Florida's technical centers to coordinate and disseminate best practices and other products and materials.

GOAL 10: Advocate for Financial Aid/Other Supports

Advocate for "leveling the playing field" regarding access to and availability of financial aid for students enrolled in technical centers.

Objectives:

1. Lobby for increased access to financial aid for students in technical center programs.
2. Improve the administrative capability and understanding of financial aid requirements statewide.

GOAL 11: Full Partner in Workforce Development System

Function as full partners in Florida's Workforce Development System.

Objectives:

1. Improve communication between the technical centers and Workforce Florida, Inc. and the regional workforce boards.

2. Seek revision in Florida law to add a technical center director to each regional workforce board.

7/22/05

DELIVERABLES NECESSARY FOR THE IMPLEMENTATION OF THE FLORIDA TECHNICAL CENTER SYSTEM'S STRATEGIC PLAN

The name listed by each deliverable is the FLDOE individual, identified by Chancellor Armstrong, as the FLDOE resource. These issues were most recently reviewed with the Chancellor on August 23, 2005 at Mid-Florida Tech in Orlando.

1. Create and implement an industry certification process.
Nancy Cordill
2. Convert the clock hour system used by Florida's technical centers to a credit hour system.
Bonnie Marmor and Nancy Cordill
3. Communicate the process for generating and distributing facility funding.
Ed Cisek and Spessard Boatwright
4. Determine through a survey, the statewide facility needs and advocate for needed funds.
David Armstrong and Ed Cisek
5. Develop a statewide staff development program for the technical center faculty and staff.
Bonnie Marmor
6. Develop a statewide leadership development program for technical center administrators.
Bonnie Marmor
7. Establish a consistent and uniform method for evaluating student performance.
Bonnie Marmor and John McNeely
8. Improve reporting procedures in order to insure the accuracy of data and information used in accountability systems.
Ed Cisek, Tara Goodman and Jay Pfeiffer
9. Create and distribute an annual report for the technical center system in Florida focusing on performance and results; disseminate to stakeholders.
Ed Cisek, Tara Goodman and Jay Pfeiffer
10. Standardized the course structure and common course numbers used for certificate programs offered by technical centers.
Bonnie Marmor and Nancy Cordill
11. Seek clarification and agreement between COE and SACS on what is necessary to facilitate vertical articulation (certificate to related AS degree).
David Armstrong
12. Increase the number of statewide articulation agreements.
Sally Kiser
13. Maintain a database of existing articulation agreements.
Sally Kiser
14. Develop a statewide marketing/PR campaign designed to highlight the strengths and contributions of Florida's technical center system.
Bonnie Marmor and Fred Matting

15. Establish a clearinghouse for Florida's technical centers to coordinate and disseminate best practices and other products and materials.
Brenda Spencer
16. Advocate for increased financial aid for students in technical center programs.
David Armstrong
17. Revisit the funding formula for Carl Perkins.
Bonnie Marmor
18. Improve communication between the technical centers and Workforce Florida, Inc. and the regional workforce boards.
Bonnie Marmor
19. Improve relationships with the apprenticeship community in order to provide responsive and effective apprenticeship programs statewide.
Nancy Cordill
20. Advocate for a name change from technical centers to technical colleges.
Not a shared vision at this time

Technical Center Legislative Issues Post-Secondary School Districts

Improved Student Access and Articulation

- Students enrolled in technical certificate programs need increased access to AAS, AAT and AS degrees. Currently Technical Centers offer in excess of 1000 certificate programs (as verified by the COE matrix) and only one-fourth of those programs articulate to Associate Degrees. However, these articulation agreements are local in nature and are not uniform, consistent or accessible across the state (DOE Articulation Study).
- Selected technical certificate programs that meet industry certification and/or state licensure requirements should be targeted for articulation to two-year degrees.
- Of the 11 states in the SACS Region, Florida and Tennessee are the only two states that have not converted their technical centers to technical colleges. Tennessee is in the process of renaming their technical centers to technical colleges for the coming year. A name change from Technical Centers to Technical Colleges will improve the image of Career and Technical Education, subsequently increasing enrollment. In those states that have converted from technical centers to technical colleges enrollment increases were approximately 30% -- thereby positively impacting economic development and job growth in the states.
- At this time, we feel the proposed Tennessee conversion model is best for the State of Florida. which would allow the Community Colleges to accept 100% of the technical center curriculum. Students will complete the general education requirements at the community college or private college who will then offer the degree. This model does not change the current governance structure.
- Articulation can be enhanced by conversion of the clock-hour certificate system to a credit hour system.

Financial Aid

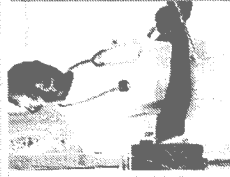
- Request an additional allocation of funding for needs based financial aid for postsecondary students enrolled in technical certificate programs at Technical Centers and Community Colleges.

Fiscal Resources

- District workforce funding is the only sector of education whose funding is below the 1999-2000 level. More than 70% of the technical certificate programs in the state are offered by school district technical centers. Adequate resources must be dedicated to support these programs.

- Additional funding to develop new technical certificate programs at Technical Centers is required.
- The greatest growth in new jobs over the next five years is in technical certificate programs.

SUCCEED FL.



SUCCEED, Florida Funding

Expanding the Capacity of Teacher Certification Programs, Nursing Programs & Career Academies

House Committee on Community Colleges and Workforce

Rep. Pat Patterson, Chairman

September 15, 2005

David Armstrong, Chancellor
Community Colleges and Workforce Education



SUCCEED, Florida RFP Process

- RFP developed by teams representing ***all aspects of K-20, public and private education.***
- Reviewers included industry specific representatives from all aspects of K-20, public and private education and ***industry partners.***
- Consensus review process produced, and grants were funded according to, ***independent score and rank.***



SUCCEED, Florida

Career Paths Proposals

81 proposals received, totaling \$15,639,363 from:	39 proposals funded, totaling \$6,000,000 in:
53 Underserved districts, \$10,115,054	20 Underserved districts, \$3,020,553
31 Planning	11 Planning
14 Implementation	7 Implementation
8 Redesign	2 Redesign
28 Not underserved districts, \$5,524,309	19 Not underserved districts, \$2,979,447
14 Planning	12 Planning
8 Implementation	3 Implementation
6 Redesign	4 Redesign



SUCCEED, Florida

Career Academy Models and Themes

MODELS/TYPES:

- **"School-Within-A-School" - A Career Academy** within a larger comprehensive high school with a career focus. **There are 20 of this type funded.**
- **"Smaller Learning Communities"** - within a comprehensive high school. In many large high schools, the entire school is structured around a Career Academy. Every student in the school is in an Academy. **There are 6 of these funded.**
- **"Technical High School Magnet Academies"** - Academy program offerings prepare students for postsecondary opportunities as well as "the world of work" with marketable skills. Upon high school graduation, each student receives a high school diploma as well as a certificate of proficiency in a specialized area of study. **There are 13 of these schools/programs.**

CAREER THEMES:

The Academy career themes are determined by local labor market needs.

- Health Related - 8
- Construction Management - 7
- Education/Early Childhood - 4
- Finance - 3
- Information Technology - 3
- Emergency & Sports Medicine - 1
- Hospitality - 1
- Fire Science - 2
- Manufacturing/Pre-Engineering - 2
- Architecture - 1
- Automotive - 1
- Environmental Science - 1
- Communications Technology - 1
- Printing & Design - 1
- Business - 1
- Aerospace - 1
- Other - 1



SUCCEED, Florida

Nursing Proposals

40 Nursing proposals <i>received, totaling</i> \$23,683,335 from:	17 Nursing Proposals <i>funded, totaling</i> \$10,000,000 in:
16 Community Colleges	8 Community Colleges
10 Universities	6 Universities
4 Independent Colleges and Universities	2 Independent Colleges and Universities
2 CIE Schools	1 School District
8 School Districts	



SUCCEED, Florida Teaching Proposals

40 Teaching

proposals

received, totaling

\$8,767,200 from:

25 Community

Colleges

11 Universities

4 Independent

Colleges and

Universities

27 Teaching

proposals

funded, totaling

\$5,000,000 in:

19 Community

Colleges

7 Universities

1 Independent

College/University



SUCCEED, Florida

Grant Reviewers

SUCCEED Florida - Committee Reviewer List			
	20 Reviewers	25 Reviewers	37 Reviewers
Category	NURSING	TEACHING	CAREER PATH
Secondary	0	6	18 + NEFEC
Career & Technical Centers	4	N/A	2
Community Colleges	2	7	1
Independent Colleges & Universities	4	6	N/A
Board of Governors	3	3	2
Commission for Independent Education	3	N/A	N/A



SUCCEED, Florida

Grant Reviewers

Category	NURSING	CAREER PATH
Business, Industry, Other Agencies	Suwannee River AHEC	CEPRI/OPPAGA
	Florida Hospital Association	Small Schools
	Department of Health	Habitat for Humanity
	Florida Center for Nursing	Computer Services
		National Academy Foundation
		Department of Insurance
		National Academy
		Educational Testing Service
		Workforce Development Board
		Retired Teacher
		Fl. Assn. Career and Technical Educators
		Agency for Workforce Innovation



SUCCEED, Florida

Career Paths Key Criteria

- **Priorities**

- Implement a career & professional academy for the 2005-2006 school year
- Implement a redesign of a career academy during the 2005-2006 school year
- Plan and design a career & professional academy for the 2006-2007 school year
- 50% of funds must be provided to programs in underserved communities (educational regions of the state which have below-average per capita public workforce education funding for population ages 15-49)
- Assist low performing schools
 - **Schools identified by a school performance grade of “F”**
 - **Up to 10 bonus points awarded during the review process**



SUCCEED, Florida

Nursing Education Key Criteria

- **Priorities**

- Strategies to increase enrollment capacity
- Fast-track programs to increase faculty pool
- Collaborative agreements for recruiting & retaining faculty
- Innovative practices in clinical education
- Partnership agreements to expand clinical sites
- Joint-use facilities and/or equipment
- Innovations in curriculum & instructional delivery
- Fast-track career ladder programs



SUCCEED, Florida

Nursing Education Key Criteria

- Bonus Points Awarded for
 - Innovative strategies to increase nursing faculty candidates
 - Innovative curriculum or instructional methods for more efficient use of existing faculty & resources
 - Implementation of more effective methods for increasing opportunities for clinical practice



SUCCEED, Florida Teacher Certification Key Criteria

- **Priorities**
 - Bonus points given for focusing on the following high-need subject areas and specializations:
 - Math (middle and high school)
 - Science (middle and high school)
 - Reading (all levels)
 - ESE (all levels)
 - ESOL (all levels)
 - 2 points for each high-need subject area



SUCCEED, Florida Accountability

- Quarterly progress reports
- Interim financial report (DOE 399)
- Interim projected performances, expenditures & revenues charts
- Reporting that shows progress toward program goals, planning & implementation activities & timelines to date
- Final Report



SUCCEED, Florida Expected Outcomes

- 75% increase in new teacher certification students (from 2,796 to 4,890).
- 765 new nurses in the workforce, 173 new nursing faculty.
- More than 10,000 K-12 students will be served in SUCCEED, Florida Career Path/Academy programs.



Today's Students, Tomorrow's Workforce

Commissioner Winn's plan to step up efforts to better prepare students for success.

Better prepare high school students by integrating academic rigor with real world career relevance.

- *Strategy: Increase the number of quality career education options through a blending of high school and college coursework.*

Better prepare students by ensuring that career education programs meet industry standards and workforce demands.

- *Strategy: Increase program offerings in high-demand, high-wage, and high-skill careers.*



Today's Students, Tomorrow's Workforce

Commissioner Winn's plan to step up efforts to better prepare students for success.

Better prepare students by enhancing advising and planning tools that help them continue their education and climb a progressive career ladder.

- *Strategy: Enhance guidance and career counseling tools.*
- *Strategy: Support students in attaining the highest level of workforce skills.*

Better prepare students by strengthening Florida's public and private investments that build capacity and modernize the image of career education.

- *Strategy: Redirect DOE resources to the Office of Workforce Education with responsibility to develop private-sector partnerships and increase marketing and public awareness campaigns related to all strategies in this plan.*
- *Strategy: Recommend investment of resources dedicated to enhancing career education in high schools, tech centers, and colleges.*



PSAV to AAS/AS Articulation Project

- Convene Stakeholders – Spring 2005
- Conduct Articulation Survey – Summer 2005
- Convene Stakeholders – September 13, 2005
 - Results of Articulation Survey
 - Identify ATDs to be Developed
 - Develop “capstone” model of PSAV to AAS/AS
- Next Steps
 - Convene joint school district & community college faculty committees to recommend credits to articulate in new ATDs
 - Disseminate agreements to stakeholders for input
 - Submit agreements to the Articulation Coordinating Committee for approval
- Timeline for Completion – June 2006

Succeed Florida - Career Paths - Not Underserved Counties

Agency	Type of Program	20% Reduction
Alachua County School District	Planning	\$ 160,000.00
Alachua County School District	Implement	\$ 160,000.00
Baker County School District	Planning	\$ 160,000.00
Baker County School District	Redesign	\$ 158,078.40
Bay County School District	Planning	\$ 152,000.00
Broward County School District	Planning	\$ 160,000.00
Broward County School District	Redesign	\$ 160,000.00
Gilchrist County School District	Redesign	\$ 155,222.40
Indian River County School District	Planning	\$ 160,000.00
Miami-Dade County School District	Planning	\$ 160,000.00
Miami-Dade County School District	Planning	\$ 160,000.00
Okeechobee County School District	Planning	\$ 126,588.00
Pinellas County School District	Implement	\$ 160,000.00
Pinellas County School District	Implement	\$ 153,158.40
St. Lucie County School District	Planning	\$ 158,400.00
St. Lucie County School District	Redesign	\$ 156,000.00
Volusia County School District	Planning	\$ 160,000.00
Volusia County School District	Planning	\$ 160,000.00
Washington County School District	Planning	\$ 160,000.00
Total		\$2,979,447

Succeed Florida - Career Paths - Underserved Counties

Agency	Type of Program	Amount Awarded
Brevard County School District	Planning	\$ 160,000.00
Citrus County School District	Redesign	\$ 89,451.20
Collier County School District	Redesign	\$ 160,000.00
Duval County School District	Planning	\$ 159,972.00
Duval County School District	Planning	\$ 159,921.60
Hillsborough County School District	Implement	\$ 160,000.00
Lee County School District	Implement	\$ 160,000.00
Lee County School District	Implement	\$ 160,000.00
Leon County School District	Planning	\$ 160,000.00
Leon County School District	Planning	\$ 118,970.00
Manatee County School District	Implement	\$ 160,000.00
Marion County School District	Planning	\$ 130,661.60
Osceola County School District	Planning	\$ 160,000.00
Palm Beach County School District	Planning	\$ 152,040.00
Palm Beach County School District	Implement	\$ 152,040.00
Sarasota County School District	Implement	\$ 159,480.80
St. Johns County School District	Implement	\$ 148,196.00
St. Johns County School District	Planning	\$ 154,780.00
Walton County School District	Planning	\$ 156,640.00
Walton County School District	Planning	\$ 158,400.00
		\$3,020,553

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
Barry University	PR-ICU	Broward CC Nova SE Univ.	4 masters, 38 Ph.D.	50 - 30 accel. Masters; 20 Ph.D.	N/A	N/A	Expand MSN, Ph.D.; upgrade faculty credentials at BCC, Nova, other cc's	\$ 1,498,424	\$ 1,281,153	25,623		30
Florida International University	BG	Miami Dade College	800 at MDC, 499 BSN at FIU, 180 MSN at FIU	316 - 128 RN at MDC 70 BSN at FIU - foreign physicians nursing program 24 MSN at FIU (nurse educator)	N/A	N/A	RN/MSN - joint proposal between FIU and Miami Dade College to produce more BSN and MSN nurses	\$ 1,500,000	\$ 1,282,500	4,059	222	24
Florida State University	BG	6 panhandle community colleges and BCBS of Florida	45 MSN	16	N/A	N/A	RNtoMSN - targeting community college faculty with only a BSN	\$ 428,421	\$ 366,300	22,894		16
Lake City Community College	CC	2 local hospitals, local school district	60	15	35	35	Expand LPN to RN bridge by adding new evening/weekend program	\$ 255,000	\$ 218,025	14,535	32	

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
Lake-Sumter Community College	CC	4 local hospitals, UCF	84	44 - 24 nurse refresher, 20 paramedic/LPN to RN	72	72	New nurse refresher course to attract non-practicing nurses back to workforce, expand LPNtoRN, fast track BSN - MSN at UCF	\$ 499,287	\$ 417,344	9,485	164	
Manatee Community College	CC	4 local hospitals, RWB	255	36	36	N/A	Increase RN program by 13%,	\$ 499,919	\$ 427,431	11,873	56	
Miami Dade County School District	SD	8 local hospitals and rehab centers, 3 minority nurses associations	25	20	20	20	Expand LPNtoRN	\$ 500,000	\$ 427,500	21,375	20	
Okaloosa-Walton College	CC	3 local hospitals and 3 local doctors	36 in freshman cohort - this grant expands by 50%	18	36	36	Expand RN freshman cohort by 50%	\$ 201,564	\$ 172,337	9,574	32	

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
Pensacola Junior College	CC	all 4 local hospitals, two school districts, and UWF	230	0	0	0	Increase student retention, graduation, and placement by updating human patient simulator and fully integrating into curriculum	\$ 184,248	\$ 157,532		19	
Polk Community College	CC	five local hospitals	307 - 286 RN, 21 LPN - RN	75 - 56 RN, 10 LPN - RN , 10 paramedic - RN			Expand RN and paramedic and LPNtoRN bridge (1 yr) programs with hybrid courses including online learning	\$ 500,000	\$ 427,500	5,700	75	
Tallahassee Community College	CC	2 local hospitals, 1 clinic	100	20	20	20	Increase RN program by starting new evening weekend program	\$ 297,158	\$ 254,070	12,704	20	

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
University of Central Florida	BG		176 MSN, 20 Doctoral	47 - 15 RN-MSN Fast-track 28 MSN 4 PhD	N/A	N/A	RN-MSN-PhD	\$ 491,692	\$ 420,397	8,945		43
University of Miami	PR-ICU	Brevard CC Fl Key CC		70	N/A	N/A	RNtoBSN	\$ 1,500,000	\$ 1,282,500	18,321		
University of North Florida	BG	Univ. of Florida Shands Hospital @ Jax	258 BSN at UNF 192 MSN at UF	68 - 38 Accel. BSN for non-nursing majors at UNF, 30 MSN at UF	0	0	BSN at UNF, MSN at UF	\$ 1,396,933	\$ 1,194,378	17,564	38	30

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
University of South Florida	BG	Manatee CC Polk CC Univ. of Tampa	35	15	15	N/A	New fast track MSNtoPhD, \$225,000 will go for tuition for the students; \$850,000 will be paid to the sending institutions to hire adjuncts and provide release time for faculty	\$ 1,498,005	\$ 1,280,794	85,386		30
Valencia Community College	CC	Orange Co. Public schools, 3 local hospitals, WFI	310	50	20	20	Expand RN program by 16%	\$ 456,421	\$ 390,240	7,805	87	
Bethune-Cookman College	PR-ICU			164			RN	\$ 305,186	\$ -		765	173
Chipola College	CC			150			ADN-LPN-CNA	\$ 329,630	\$ -			
Florida A&M University	BG			40			ADN-BSN	\$ 363,229	\$ -			
Florida Atlantic University	BG			15			MS	\$ 315,778	\$ -			

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
Pasco-Hernando Community College	CC			48			ADN	\$ 376,746	\$ -			
Polk County School District	SD			144			PN	\$ 583,093	\$ -			
Seminole Community College	CC			83			LPNtoRN	\$ 497,683	\$ -			
South Florida Community College	CC			12			ADN	\$ 500,000	\$ -			
St. Petersburg College	CC			36			RN	\$ 494,576	\$ -			
University of South Florida	BG			30			BSN	\$ 329,935	\$ -			
University of West Florida	BG			25			BSN	\$ 631,014	\$ -			
Walton County School District	SD			60			LPN	\$ 500,000	\$ -			
Washington County School District	SD			18			LPN	\$ 482,170	\$ -			

Prioritized Funding List

Project Title						
Succeed Florida - Teaching						
Agency	Current Enrollment	Project Enrollment 05-06	Type of Program	Amount Requested	Amount Funded	Unit Cost
Barry University	32	16	Reading and ESE	\$ 297,757	\$ 250,116	\$ 15,632
Brevard Community College	0	163	New EPI	\$ 174,902	\$ 146,918	\$ 901
Central Florida Community College	0	30	New EPI	\$ 298,426	\$ 241,309	\$ 8,044
Chipola College	43	8	Math, Sci	\$ 125,300	\$ 105,252	\$ 13,157
Daytona Beach Community College	0	60	New EPI, Math, Sci,	\$ 219,107	\$ 184,050	\$ 3,067
Florida A&M University	849	200	Math, Sci	\$ 300,000	\$ 252,000	\$ 1,260
Florida Community College at Jacksonville	0	100	New EPI	\$ 158,000	\$ 132,720	\$ 1,327
Florida Gulf Coast University	209	100	Math, Sci, Reading	\$ 300,000	\$ 252,000	\$ 2,520
Florida State University	166	120	All	\$ 257,410	\$ 216,224	\$ 1,802
Gulf Coast Community College	0	80	New EPI	\$ 150,000	\$ 126,000	\$ 1,575
Hillsborough Community College	0	115	New EPI, Reading	\$ 193,436	\$ 162,486	\$ 1,413
Indian River Community College	0	125	New EPI	\$ 258,072	\$ 216,780	\$ 1,734
Lake City Community College	0	40	New EPI	\$ 149,626	\$ 125,686	\$ 3,142
Lake-Sumter Community College	0	28	Early Child Care	\$ 183,513	\$ 154,151	\$ 5,505
Manatee Community College	0	50	New EPI, Math, Sci, Reading	\$ 287,645	\$ 241,622	\$ 4,832
Miami Dade College	477	150	Math, Sci, Reading	\$ 299,047	\$ 251,199	\$ 1,675
North Florida Community College	0	131	New EPI	\$ 221,965	\$ 186,451	\$ 1,423
Palm Beach Community College	0	50	New EPI	\$ 199,215	\$ 167,341	\$ 3,347
Pasco-Hernando Community College	0	25	New EPI	\$ 288,284	\$ 242,159	\$ 9,686
Pensacola Junior College	0	60	New EPI, Math Sci	\$ 158,021	\$ 132,738	\$ 2,212
Santa Fe Community College	0	49	New EPI, Math, Sci, Reading	\$ 130,485	\$ 109,607	\$ 2,237
St. Johns River Community College	0	50	New EPI	\$ 200,094	\$ 168,079	\$ 3,362

Agency	Current Enrollment	Project Enrollment 05-06	Type of Program	Amount Requested	Amount Funded	Unit Cost
St. Petersburg College	506	120	ESE, ESOL, Elem, Sec. Math & Sci	\$ 285,573	\$ 239,881	\$ 1,999
University of Central Florida	106	18	ESE graduate level certificate and masters	\$ 299,281	\$ 251,396	\$ 13,966
University of North Florida	168	66	New EPI	\$ 300,000	\$ 252,000	\$ 3,818
University of West Florida	240	50	New EPI	\$ 228,375	\$ 191,835	\$ 3,837
Tallahassee Community College		50	All	\$ 138,016	\$ -	
Broward Community College		100	Math, Sci, Reading	\$ 206,300	\$ -	
Florida International University		20	ESE, ESOL, Math, Sci	\$ 300,000	\$ -	
Florida Memorial University		25	Math, Sci	\$ 300,000	\$ -	
Florida Institute of Technology		7	Math, Sci	\$ 197,679	\$ -	
University of Florida		40	Math, Sci, Reading	\$ 159,180	\$ -	
Edison Community College		100	Reading and ESOL	\$ 150,965	\$ -	
Polk Community College		60	EPI	\$ 177,722	\$ -	
Seminole Community College		100	All	\$ 287,376	\$ -	
University of Central Florida		10	Math, Sci	\$ 116,500	\$ -	
University of South Florida		132	Math, Sci	\$ 300,000	\$ -	
Barry University		15	ESOL	\$ 222,786	\$ -	
Valencia Community College		60	All	\$ 300,000	\$ -	

2796 current enrollment
2094 new enrollment
4890 total
75% percent growth

Today's Students, Tomorrow's Workforce

The Commissioner's plan to step up efforts to better prepare students for success.

1. Better prepare high school students by integrating academic rigor with real world career relevance.

Strategy: Increase the number of quality career education options through a blending of high school and college coursework by:

- a. Expanding quality Career Academies by 15% in 2007;
- b. Enhancing the quality of Career Academies by launching a Web site providing students, parents, and educators with research, technical assistance, best practices, and accountability reports;
- c. Recommending funding increases to expand career academies, based on strong interest and success of districts in the first round of SUCCEED Florida grants; and
- d. Continuing to align rigorous and relevant curriculum standards to prepare ALL students for employment AND further education.

2. Better prepare students by ensuring that career education programs meet industry standards and workforce demands.

Strategy: Increase program offerings in high-demand, high-wage, and high-skill careers by:

- a. Increasing the number of industry-certified career education programs within high schools, technical centers, and colleges; and
- b. Linking funding, such as SUCCEED Florida Grants and GED Success Scholarships to:
 - Enterprise Florida's targeted sectors for economic development;
 - Workforce Florida's targeted occupations list;
 - Regional needs identified by local chambers of commerce; and
 - Industry certified programs.

3. Better prepare students by enhancing advising and planning tools that help them continue their education and climb a progressive career ladder.

Strategy: Enhance guidance and career counseling tools by:

- a. Enhancing *FACTS.org* to include Career Portfolios and a new High School Planner available in fall 2005;
- b. Enhancing the career exploration planning tool in the internet version of *Choices*; and
- c. Providing grants and technical assistance to school districts for the development of District Guidance Plans (funded through federal grants).

Strategy: Support students in attaining the highest level of workforce skills by:

- a. Improving partnerships between school districts, technical centers, community colleges, and universities; and
- b. Supporting and developing model partnerships that encourage student transfer and successful movement up career ladders.

4. Better prepare students by strengthening Florida's public and private investments that build capacity and modernize the image of career education.

Strategy: Redirect DOE resources to the Office of Workforce Education with responsibility to develop private-sector partnerships and increase marketing and public awareness campaigns related to all strategies in this plan.

Strategy: Recommend investment of resources dedicated to enhancing career education in high schools, technical centers, and colleges by:

- a. Creating the GED Success Scholarship to increase the percentage of GED recipients who continue their education by 15% in 2006;
- b. Increasing SUCCEED Florida grant funding by \$10 million;
- c. Increasing the operating budgets for technical centers by 9.5%;
- d. Increasing the operating budgets for community colleges by 9.2%; and
- e. Analyzing the impact of restoring extra funds for K-12 career education with the Florida Education Finance Program.

Better prepared students improve the quality of tomorrow's workforce.